



CONNECTUGA BIENNIAL REPORT

BIENNIAL STATUS REPORT

JANUARY THROUGH JUNE 2017

Accomplishments for January 1 through June 30, 2017

- **Slate Recruitment System Implementation.** Undergraduate Admissions (UA) successfully implemented the Slate Recruitment System over the past year, resulting in the projected enrollment of roughly 5,700 freshmen and 1,600 transfers for summer/fall 2017, while working with 100,000 prospects and 28,000+ applicants. This system has been integrated with Banner, the Nolij Web document management system, and numerous processes within Undergraduate Admissions. Slate has allowed Undergraduate Admissions to implement several process improvements, including the automated import of 10,000+ college transcripts that UA receives each year.
- **Parchment Transcripts.** In collaboration with EITS and Parchment, UGA's vendor for delivering official transcripts, the Registrar's Office has implemented the Banner Connector to allow all transcripts to be produced out of Banner. In the future, this connector will be used for Experiential Learning transcripts that will be produced out of Banner later this year.
- **Historical Student Information in Banner.** In February the ConnectUGA Team converted remaining historical student data from the legacy student information system on the mainframe to the Banner environment. Historical information for over 459,000 students was converted, and this information is now available in Banner. This work took place over numerous nights and weekends and required close coordination with EITS personnel responsible for managing mainframe resources. Work continues to address post-migration issues. Banner is now the authoritative source for all student information for the University of Georgia.
- **1098-T Processing.** The Accounts Receivable team processed and provided 44,211 1098-T statements to students for calendar year 2016.
- **Changes to Student Account Acknowledgement Process.** Each semester in Athena, students are required to acknowledge that they understand their student account balances must be paid in full by the specified dates on their bills and that failure to do so results in the university having to exercise collection efforts with a third party. The process was modified so that students under the age of 18 are not included since they cannot legally agree to this information until they are 18.
- **Student Accounts Process Improvements.** The Accounts Receivable team made several improvements to existing processes. These included changes to the Summer Accounting Feed to send appropriate transactions to Accounting, updates to database views and reports used by OIE to confirm Study Abroad bills have been paid, and corrections to aging reports that provide information about open receivables.
- **Estimated and Official Awards for 2017-18 Aid Year.** The Office of Student Financial Aid provided 2017-18 Estimated Awards for 15,027 continuing students on February 28, over a month earlier than in previous years. On June 2, 2017, the first night of Official Awarding, 17,165 Official Awards were provided to freshmen and continuing students. New awards are provided several times a week as students complete their FAFSAs and HOPE Scholarship applications.

- **Preparations for Upgrade to Version 9 of Banner.** UGA is currently utilizing version 8.10 of Banner and will be upgrading to version 9 through 2018. Banner 9 is a significant application architecture upgrade, and users will experience a new look and feel once changes are implemented. In preparation for this upgrade, EITS has completed a large database upgrade and several upgrades to the Banner general module to support structure required for Banner 9. The next step will be to upgrade UGA's entire Banner database environment to a new version, Oracle 12c, which will require new hardware and an upgrade of Banner's operating system. A detailed project plan has been developed, and work has started to upgrade the Banner development environment. The upgrade project is on time and on task as of the date of this report.